



Improving Formative Assessment Practice to Empower Student Learning

E. (Elizabeth) Caroline Wylie, Arlen R. Gullickson, Katharine E. (Elizabeth) Cummings, Paula E. Egelson, Lindsay Akers Noakes, Kelley M. (Marie) Norman, Sally A. (Anne) Veeder

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Supercharge your formative assessment skills and watch student learning soar!

The authors describe an effective four-step process for improving teachers' formative assessment practices that provides opportunities to reflect, consider alternative instructional approaches, and apply what they have learned. The text suggests that teachers ask themselves the same questions they ask students:

- Where am I going?
- What can formative assessment practice look like?
- Where am I currently in my formative assessment practice?
- How do I close the gap?

Included are case studies, examples of formative assessment in practice, and a companion website with tools and templates.

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