

Young Muslims, Pedagogy and Islam

M.G. Khan

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For most young people religion and religiosity is something latent or private activated by private events or the passing of years. For Muslim young people it can be activated by an incessant Islamophobic discourse that requires fundamental questions of relationships and belonging to be addressed in the public gaze whilst being positioned as representatives and 'explainers' of their religion and their communities.;;Written by a leading practitioner and academic in the field of youth and community work this multidisciplinary book reflects the way theoretical, the social and the religious impacts on the lives of Muslim young people.;;It discusses the real politic of developing services for young Muslims in the post 9/11 context and moves beyond notions of gendered provision and confessional activity to ask what defines a Muslim pedagogy. In doing so it presents a 'theoretical frame for Muslim youth work' that can be recognised by informal educators and Muslims alike and which re-conceptualises the relationships paradigm in this field.;;This much needed book provides insights and analyses of nuances that are only possible from a real engagement in a subject and is for anyone working with young people in general and Muslim young people in particular.



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