



Working with Parents in the Early Years (Early Childhood Studies Series)

Ute Ward

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This book is written for all students of the Early Years. It begins by examining the role of a parent in a child's life and the importance of good working relationships between parents and Early Years practitioners. It goes on to discuss the preconceptions and assumptions that we all have about families and parents and considers the practical implications of working with parents in a respectful and trusting partnership. It explores both interpersonal and communication skills and the formal and informal ways of involving parents in the early years experience of their children.

About the Early Years series

This series has been designed to support students of degrees and foundation degrees in Early Years, Early Childhood and related disciplines. Each text takes a focused look at a specific topic and approaches it in an accessible and user-friendly way. Learning features help readers engage with the text and understand the subject from a number of different viewpoints. Tasks pose questions to prompt thought and discussion and further reading suggestions, including useful websites, are included to help students access extended learning in each topic.

Other titles in the series are *Early Childhood Studies*, *Becoming a Practitioner in the Early Years*, *Child Observation for the Early Years* and *Exploring Play for Early Childhood Studies*.

Ute Ward has been involved in the Early Years sector for more than 20 years in a range of different roles and contexts. In October 2011 Ute became Senior Lecturer in Early Years at the University of Hertfordshire where she teaches on Foundation Degrees and on undergraduate and postgraduate courses.

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