



Dialogic Readers: Children talking and thinking together about visual texts

Fiona Maine

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Dialogic Readers: Children talking and thinking together about visual texts celebrates the sophisticated and dynamic discussions that primary-aged children can have as they talk together to make meaning from a variety of texts, and it highlights the potential for talk between readers as a tool for critical and creative thinking. It proposes a new dialogic theory of reading comprehension that incorporates multi-modal media and adds further weight to the argument that talk as a tool for learning should form a central part of primary classroom learning and teaching.

The book explores:

- the language of co-construction
- children's critical and creative responses to text
- the dialogic transaction between text and readers
- the use of language as a tool for creating a social cohesion between readers.

This significant work is aimed at educational lecturers, researchers and students who want to explore an expanded notion of reading comprehension in the twenty-first century, realizing how opportunities for children thinking creatively together might transform the potential for learning in the classroom. It provides a framework for analyzing co-constructive talk with suggestions for promoting children's critical and creative thinking.

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Michael Brown:

Playing with family in a park, coming to see the water world or hanging out with pals is thing that usually you have done when you have spare time, in that case why you don't try factor that really opposite from that. 1 activity that make you not experience tired but still relaxing, trilling like on roller coaster you have been ride on and with addition associated with. Even you love Dialogic Readers: Children talking and thinking together about visual texts, you may enjoy both. It is very good combination right, you still wish to miss it? What kind of hang-out type is it? Oh can occur its mind hangout guys. What? Still don't get it, oh come on its named reading friends.

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