



Higher Education and Policy-making in Twentieth-century England (Woburn Education Series)

HAROLD SILVER

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This book explores the changing patterns of higher education in England in the twentieth century, the types of institutions and the emergence of a 'system' of education. At the same time it traces the relationship between the writer-advocates of higher education and the changing world of higher education and its contexts. There is therefore an interrelated story of higher education, the writers, their messages, their backgrounds and ideologies, the audiences they intend to address, and the impacts of the state and other external forces.

It is likely to appeal to higher education academics and administrators, politicians and other policy makers, staff and students on higher degree and professional programmes. It should be read by anyone who cares about English Universities and their future.

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